## TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY

## Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports

## as of December 2023

Program/Project	Status of Implementation/Assessment Report
KRA 1: Transparent, Accountable and Participatory Governance	
TESDAOPCR	OPCR are continuously monitored to ensure compliance.
Labor Market Intelligence Reports (LMIRs)	<ul> <li>LMIR Issue no. 1, s. 2023: Green Skills for Green Jobs 2.0: Expanding Green TVET Infrastructure for the Skilled Workforce</li> <li>LMIR Issue no. 2, s. 2023: Navigating the Future of Work Steering the GIG Economy Through Skills Development</li> <li>LMIR Issue no. 3, s. 2023: Building Vessels, Refurbishing Careers Labor Market Intelligence in Shipbuilding and Repair</li> <li>LMI: Preparing the Talent Supply: Cold Chain Industry for Energy Efficiency</li> <li>LMI: Exploring Labor Opportunities: The Liguasan Marsh</li> <li>LMI: Promotion of Low Carbon Urban Transport Systems in the Philippines (LCT) Project</li> <li>LMI: Value Creation and Job Generation - The Potential of the Solid Waste Management Sector</li> <li>Halal Lifestyle: Insights on Enhancing Skills in the Philippine Halal Food Industry</li> <li>Building Resilience: Developing the Skills Needs Across the Coconut Industry</li> </ul>
Training Standards Development Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul> <li>13 Training Regulations Promulgated</li> <li>7 TRs reviewed</li> <li>6 TRs developed</li> <li>4 Training Regulations (TRs) ongoing review</li> <li>19 CS developed</li> <li>16 CS ongoing development</li> </ul>
National Technical Education and Skills Development Program (NTESDP)	National Technical Education and Skills Development Plan (NTESDP) 2023-2028 disseminate to all stakeholders thru Memorandum No. 416 series of 2023. Grand launching of the Plan was held at The Peninsula Manila dated 25 August 2023.
Information System Strategic Plan (ISSP)	Information System Strategic Plan (ISSP) endorsed by DICT to DBM for approval.
Citizen's Charter	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units

Service Charter	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
ISO Certification	<ul> <li>100% compliance with the ISO standards and QMS procedures</li> <li>Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)</li> </ul>
Quick Response Mechanism to Citizen's Feedback	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.
TESDA Efficiency and Integrity Board	<ul> <li>Efficiency and Integrity Development Plan (EIDP) continuously implemented</li> <li>Continuous monitoring of complaints and cases against officials and employees</li> </ul>
KRA 2: Poverty Reduction and Empowerment of the Poor and Vulne	erable
Competency Assessment and Certification	1,042,165 persons assessed 972,332 persons certified
Trainers Training	Conduct of National Trainers Development Program 1. Executive - 185 Administrators provided with National Trainers Development Program 2. Supervisory - 284 Supervisors provided with National Trainers Development Program 3. Learning Facilitators - 356 Learning facilitators trained/upgraded
Trainers Certification	By Qualifications = 42,031 By Individuals = 22,942
TVET Scholarship	
Training for Work Scholarship Program (TWSP)	Enrolled: 175,137 Graduates: 139,667 *Partial report as of January 12, 2024
Private Education Student Financial Assistance (PESFA)	Enrolled: 9,335 Graduates: 8,702 *Partial report as of January 12, 2024

Special Training for Employment Program (STEP)	Enrolled: 108,325
	Graduates: 84,046
	*Partial report as of January 12, 2024
Universal Access to Quality Tertiary Education Act (UAQTEA)	Enrolled: 59,609
	Graduates: 31,812
	*Partial report as of January 12, 2024
Tulong Trabaho Scholarship Program (TTSP)	Enrolled: 45,131
	Graduates: 32,773
	*Partial report as of January 12, 2024
Institution-Based Training Programs	Enrolled: 637,371
	Graduates: 537,016
Enterprise-Based Training Programs	Enrolled: 117,581
	Graduates: 111,378
Community-Based Training Programs	Enrolled: 878,441
	Graduates: 780,330
KRA 3: "Rapid, Inclusive and Sustained Economic Growth"	
Philippine Qualification Framework (PQF)	Technical Secretariat support provided. Minutes of the meetings prepared.
	PQF-NCC Resolutions prepared and facilitated.
	Online Public Consultation on the Revision of the PQF Diagram and Proposed PQF-NCC
	Permanent Secretariat Organizational Structure and Functions on 2 August 2023 conducted
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	and Post-Activity Report prepared.
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TESDA Online Program	<ul> <li>and Post-Activity Report prepared.</li> <li>PH Brief Status Report prepared and submitted to the ASEAN Secretariat.</li> <li>Concept Note on the Public Consultation drafted and submitted to Department of Education for comments.</li> </ul>
TESDA Online Program	<ul> <li>and Post-Activity Report prepared.</li> <li>PH Brief Status Report prepared and submitted to the ASEAN Secretariat.</li> <li>Concept Note on the Public Consultation drafted and submitted to Department of Education for comments.</li> <li>PQF-NCC Resolution No.2023-04 drafted and provided secretariat function on the 9th</li> </ul>